



Dear Parents/Carers,

Welcome to our September Newsletter and to our new families who have recently joined the nursery. We hope you enjoy your time with us.

It has been a busy time in nursery preparing children for transitions to their new classrooms and ensuring our pre-schoolers were ready for big school. It was sad to say farewell to our oldest group of children in the nursery, but we know they will have a lovely time at school taking with them so many skills they have learnt and developed whilst at Sawston Nursery.

Children across the nursery are settling well into their new classrooms and forming good relationships with the adults and other children.

Children's Personal, Social and Emotional Development (PSED) is crucial for children to lead healthy and happy lives and is fundamental to their cognitive development. Across the nursery we will be working with the children encouraging them to build strong, warm, and supportive relationships in their new classrooms with the adults and other children around them. Adults will support children to manage their emotions and develop a positive sense of self.

Furthermore, over time children will be able to set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and to look after their bodies. This will include an awareness of healthy eating and managing personal needs independently.

Through supported interactions children learn how to make good friendships, cooperate, and resolve conflicts peaceably. These attributes will provide a secure platform from which children can achieve at school and in later life.

The Early Years Foundation Stage (EYFS) sets the standards that all early year's providers must meet to ensure children learn and develop well. There are seven areas of learning and development within the EYFS that shape educational programmes in early years. All are important and interconnected. 3 are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning.

These are called the Prime Areas:

- Communication and language
- Physical Development

- PSED (Personal Social and Emotional Development) Children are also supported in four specific areas where the three prime areas are strengthened and applied:
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

These 7 areas are used to plan your child's learning and activities. The professionals teaching and supporting your child will make sure that the activities are suited to your child's unique needs. This is a little bit like a curriculum in primary and secondary schools, but it's suitable for very young children, and it's designed to be really flexible so that staff can follow your child's unique needs and interests. Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

Please speak to your child's key person as often as you can about what your child has been doing at nursery, what they have enjoyed and what they need to be doing more of. Information can be shared via Tapestry, our electronic learning journal which is unique to each child in the nursery. Please ensure you have completed your Tapestry consent to share information form and returned this to us. We can then upload and activate your child's profile.

### **Staff**

Thank you for your kind nominations and please remember to send these to us if you believe a member of the team deserves a small reward for working above and beyond their role.

Just send an e mail to [tina.spencer@sawstonnursery.org](mailto:tina.spencer@sawstonnursery.org) and your nomination will be recognised.

### **So, the nominations for August were as follows:**

**Katie** – For maintaining a good continuous provision for children and following the children's interests. You are kind, caring and have a strong relationship with the children in your care.

**Lynsey** – For offering your time and support beyond your role and working hours. Always happy to help others where needed demonstrating a kind and caring approach with the children. A valuable team member.

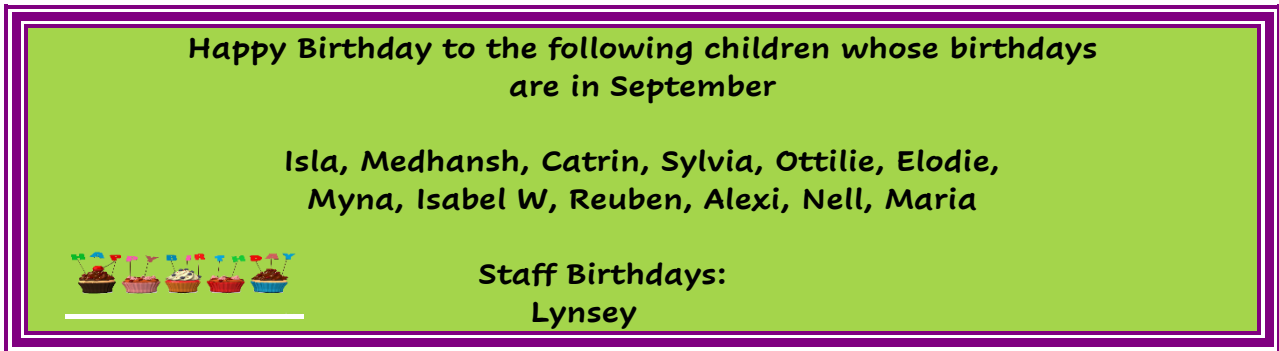
**Tina and Emma** – For being such wonderful managers. Constantly juggling so much but always available to listen and answer even the smallest queries for staff. Thank you for your patience, being calm and approachable.

**Emily B** – For working above your expected role, being effective and meeting the children's needs.

**Leisa** – For keeping the kitchen running smoothly, taking everything in your stride, adjusting meals where required on a day-to-day basis. Leisa just gets on with the task in hand with little notice on some occasions.

Congratulations to all the above staff, who should be very proud of themselves for their hard work and dedication to working with children

across the nursery. It is wonderful to be recognised for your effective practice.



**Some Important Dates for your Diary 2021 (Please keep in a safe place).**

Individual Photographs	5/6 and 7th October 2021
Parents Evening	17 <sup>th</sup> November 2021
Half Day Closure Christmas Eve	24 <sup>th</sup> December 2021 (1pm finish)
<b>(Christmas Closure From 1pm Christmas Eve, Nursery re-opens Wednesday 5<sup>th</sup> January)</b>	
Christmas Day (substitute day) Closed	27 <sup>th</sup> December 2021
Boxing Day (substitute day) Closed	28 <sup>th</sup> December 2021
New Year's Day (substitute day) Closed	3 <sup>rd</sup> January 2022
Nursery Closed for Training Day	Tuesday 4 <sup>th</sup> January 2022

Further information will be sent to you regarding the above events via e-mail so please keep a look out for details, as sometimes changes to dates are unavoidable.

**Best Wishes**

**Tina and the Sawston Nursery Team**